



# Safe Return to School and Continuity Plan

2021-2022



# Foreword

U.S. Department of Education is providing an additional \$121.9 billion for the Elementary and Secondary School Emergency Relief Fund (ESSER III Fund). This legislation awarded grants to state educational agencies (SEAs) for providing local educational agencies (LEAs) with emergency relief funds to address the impact that COVID-19 has had, and continue to have, on elementary and secondary schools across the nation.

Kankakee School District #111 is allotted a total of \$20,248,398 in ESSER III (ARP). A total of \$20,248,398 was made available directly to the District with a requirement that 20% of that amount must be spent to address learning loss.

This plan describes how KSD 111 will provide the safe return to in-person instruction and continuity of services for all schools, including those that have already returned to in-person instruction. This report template complies with all reporting requirements of the ARP Act (Public Law 117-2), the ESSER III grant terms, conditions, and assurances (CFDA Number 84.425U, and the interim final rule established by the United States Department of Education, 86 FR 21195.

KSD 111 continues to seek public input on the development of the plan. [Public Comments](#)



# Introduction

ESSER funds will be used to:

Implement prevention and mitigation strategies that are, to the greatest extent practicable, in line with the most recent CDC guidance, in order to continuously and safely operate schools for in-person learning.



# Health And Safety

KSD 111 has implemented and will continue to follow local, state and federal requirements to comply with the provisions of the American Rescue Plan Elementary and Secondary School Emergency Relief (ARP ESSER) Fund under the American Rescue Plan (ARP) Act of 2021. As of July 1, 2021\*, the District generally is following all Illinois Department of Public Health and Illinois State Board of Education guidelines. Where differences occur, the District is implementing a heightened standard. Health and safety initiatives include:

## **Modifying facilities to allow for and support physical distancing;**

- Labeling throughout buildings denoting space requirements
- Lunch in cafeterias and alternate spaces when available to maintain social distancing opportunities as much as possible
- 3-foot minimum distance in classrooms, to the extent practicable and still maintain in-person learning
- Maintenance and supervision of separate health stations for individuals who are symptomatic in the schools

## **Handwashing and respiratory etiquette;**

- Mask mandate maintained in the schools during regular school day, at school activities and on transportation; students provided masks if needed
- Sanitizing stations provided throughout school facilities
- Installation of touchless bottle filling stations when facilities are renovated on a systematic basis



# Health And Safety *(cont.)*

KSD 111 District is implementing a heightened standard. Health and safety initiatives include:

## **Cleaning and maintenance of healthy facilities, including improving ventilation;**

- Increased air circulation (assessment and replacement of HVAC systems, as required)
- Sanitization of classrooms; heightened cleaning and disinfection of areas where individuals with COVID symptoms or who tested positive were present

## **Contact tracing in combination with isolation and quarantine, in collaboration with the local health department;**

- Conduct contact tracing efforts across the district – including tracking and notification of positive cases to Kankakee County Health Department , consultation with public health authorities regarding possible outbreaks and need for partial or full school closures
- Provide remote learning opportunities for students unable to be vaccinated and required to quarantine/isolate to continue access to learning during the period of absence
- Ensure the availability of appropriate PPE supplies and materials for staff providing health services or supervising health stations

## **Diagnostic and screening testing; efforts to provide vaccinations to school communities;**

- Coordinate and host vaccination clinics in collaboration with community health partners for students, families and community members and staff not yet vaccinated.
- Provide COVID-19 testing services for students and staff.
- Appropriate accommodations are made for students with disabilities with respect to health and safety policies; and coordination with health officials.



# Community

## **Develop an Innovation Team**

## **Develop a Parent Training Parents Program**

## **Community Facility**

The district will continue to explore possibilities of potential partnership opportunities to offer additional after-school, summer, and enrichment programming within the community. This will address trauma, safety, and social emotional supports for students.

A partnership has been established with the City of Kankakee and local businesses to locate a space within the community to help accommodate community activities.

Each school will have a parent team who will be trained to educate parents around the education process and how to support their students by grade band: PreK-3; 4-6; 7-8; 9-12. We would use the learning loss funding as stipends for Parent Trainers. Parent Trainers must come from the community and will be selected from a diverse group of existing parents. They will receive stipends for attending the training and providing ongoing training to parents within the community.



# Scheduling

The Innovation team will support, monitor, and adjust scheduling changes based on feedback from teachers around student learning and measurable student outcomes.

**ESSER funds will be utilized to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as:**

- summer learning or summer enrichment,
- extended day
- comprehensive after school programs



# Personalized Learning Plans

(ensuring just in time interventions regardless of Tiers)

The Innovation team will coach teachers and administrators on how to effectively use data systems to monitor students and implement Personalized Learning Plans (PLPs)



## Access to Grade Level Assignments

The district will partner with thought partners to provide additional support around differentiation and support for access to grade-level materials.





# Year-Round Educational Support/Opportunities

## Focusing on student groups most impacted by the pandemic:

- Interventions and strategies for consideration
- Summer learning and enrichment
- Support educators and other school staff

## Saturday School:

Saturday school for students k-12 will continue at Avis Huff and Kankakee High School for work completion and CBE opportunities.

## Summer Learning:

The District plans to continue to provide enrichment opportunities, reading/writing/math interventions along with Competency-Based Education opportunities.

## Tutoring:

The district is in the process of partnering with a company that will provide on-demand tutoring in both English and Spanish.

## School on Wheels:

The district will continue to provide transportation to families to deliver food, materials, assignments and technology to those students who are remote and/or in quarantine.



# Strengthen Flexible Systems

## **Remote/Blended:**

The grade level bands (k-3; 4-6; junior high and high school) will meet to determine the based way to effectively offer parent choice. Recommendations from teachers at this time are to have Remote/Blended Magnets/Academies.

## **Traditional-like:**

Students will have the option of having 5 days of week of instruction as well as 4 days a week with a flexible day to have enrichment activities, interventions and other activities/experiences with parent permission.



# Strengthen Leadership Capacity

## **Accountability:**

The administration will be provided ongoing support to create systems of accountability to increase the implementation of district and school-wide expectations.



# Strengthen Instructional Practices

## **Differentiation**

Differentiation means tailoring instruction to meet individual needs. Whether teachers differentiate content, process, products, or the learning environment, the use of ongoing assessment and flexible grouping makes this a success approach to instruction.

## **Data-Driven Instruction**

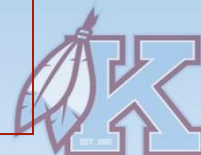
Data-driven instruction involves collecting information (academic, attendance, behavior, engagement) about the students in each classroom, and using that information to improve the quality of teaching in the classroom. This will ensure that the interventions address the academic, social, emotions, and mental health needs to all students, particularly those students disproportionately impacted by COVID-19 pandemic including students from low-income families, students of color, English Learners, children with disabilities, students experiencing homelessness, children and youth in foster care and migratory students.

## **High Impact Teaching Strategies**

Setting goals, structuring lessons, explicit teaching, worked examples, collaborative learning, multiple opportunities, questioning, feedback, metacognitive strategies, differential teaching



<b>Phase 3 Recovery</b>	<b>Phase 4 Revitalization</b>	<b>Phase 5 Illinois Restored</b>
<p><b>Gatherings of 10 people of fewer allowed</b></p> <p>Face coverings and social distancing at the norm.</p>	<p><b>Gatherings of 50 people of fewer allowed</b></p> <p>Face coverings and social distancing at the norm.</p>	<p><b>The economy fully reopens with safety precautions continuing.</b></p> <p>Herd immunity, Vaccination</p>
<b>KSD 111 Small group Instruction</b>	<b>KSD 111 Blended Model</b>	<b>KSD 111 New Formed System</b>
<p>Students with ongoing or specific academic/social emotional needs will come into buildings in groups of 8 or less with one to two adults depending on age and need.</p> <p>Face-to-face instruction in the buildings must be preplanned. Teachers should plan with building administrators in collaboration with student(s) and families.</p> <p>Transportation will be provided through School on Wheels</p> <p>Face coverings and social distancing will be required.</p>	<p>Each building will create a plan that considers options for students to be full-time remote, blended and full-time in buildings (based on specific employment needs of parents)</p> <p>The plan will outline how the building will accommodate no more than 50 students/adults in a section of the building at a time and honor social distancing requirements.</p> <p>Face coverings and social distancing will be required.</p>	<p>The new educational systems will be designed based on data collected during all 4 phases of Restore Illinois. The new structure will include the most effective strategies, interventions and supports for increasing the quality of teaching and learning for the majority of students and families.</p> <p>The model will also include flexibility in time and place in order to create learning opportunities based on student, family, future workforce needs and teacher work conditions.</p>



# Public Comments

Please leave comments here -

[ESSER III public comments](#)

